

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2017-18

I. Details of the Institution

1.1 Name of the Institution

D.D.Shinde Sarkar College

1.2 Address Line 1

Near Ambabai Temple

Address Line 2

Bhavani Mandap

City/Town

Kolhapur

State

Maharashtra

Pin Code

416012

Institution e-mail address

ddsscollege@yahoo.co.in

Contact Nos.

02312542185

Name of the Head of the Institution:

Dr. P.R.Shewale

Tel. No. with STD Code:

02312542185

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C+ | | 2003 | 5 |
| 2 | 2 nd Cycle | B | 2.71 | 2011 | 5 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.01.2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 31/03/2016
- ii. AQAR 2012-13 submitted to NAAC on 02/07/2016
- iii. AQAR 2013-14 submitted to NAAC on 07/07/2016
- iv. AQAR 2014-15 submitted to NAAC on 21/07/2016
- v. AQAR 2015-16 submitted to NAAC on 09/08/2016
- vi. AQAR 2016-17 submitted to NAAC on 04/12/2018

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

SHIVAJI UNIVERSITY, KOLHAPUR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No Such Status

University with Potential for Excellence

N

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

1

2.9 Total No. of members

2.10 No. of IQAC meetings held 2

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No N

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

1. "The Revised Process of Assessment & Accreditation by NAAC"
2. 'G.S.T – A Game Changer'
3. 'Career Opportunities in Music'
4. "Education & Employment Opportunities for Youth in Foreign Countries."
5. "Women's Leadership in Indian Politics"

2.14 Significant Activities and contributions made by IQAC

1. Composition and introduction vocabulary exercise book
2. State level seminar on "The Revised Process of Assessment & Accreditation by NAAC."
3. Mobile library to take library to the students.
4. M.O.U's signed with -
 1. D.D.Shinde Sarkar College, Kolhapur and Vishwanet Computers, Kolhapur
 2. Department of Library and Shahaji College, Kolhapur.
 3. D.D.Shinde Sarkar College, Kolhapur and Cost Accountant, Kolhapur Chapter
4. Organised and arranged seminars
 1. State level Seminar on "The Revised Process of Assessment & Accreditation by NAAC."
 2. 'G.S.T – A Game Changer'

7. Tree plantation held at Sontali, Kolhapur

8. N.S.S special residential camp held at Padali Khurd.

9. Participation in curriculums development through Board of Studies, Shivaji University, Kolhapur.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|--|--|
| <p>1. Gender Sensitisation</p> <p>2. To Organise Seminars</p> <p>3. To encourage reading habits among students</p> | <p>1. 'Save Baby Girl Campaign' organised –</p> <ul style="list-style-type: none">-Participation of N.S.S Co-ordinator in One day seminar for training the Co-ordinators-Organise Oath taking ceremony- Celebration of 'Savitribai Phule Birth Anniversary'- Drama was performed by N.S.S volunteers- Survey of Man – Women ratio of resident of Padali Khurd <p>2..seminars arranged -</p> <ol style="list-style-type: none">1.Statelevel – “The Revised Process of Assessment & Accreditation by NAAC”2. 'G.S.T – A Game Changer'3. 'Career Opportunities in Music'4.“Education & Employment Opportunities for Youth in Foreign Countries.”5.Women’s Leadership in Indian Politics” <p>3. Mobile library facility is in force.</p> |

| | |
|---|---|
| <p>4. Institutional Repository</p> <p>5. Contribution in curriculum design</p> <p>6. Personality development of students</p> <ol style="list-style-type: none"> 1. Creating social awareness among students 2. Support to students for placement 3. Encouraging students to participate in sports 4. Encouraging students to participate in extension activities 5. Promoting research climate <p>6. Creating Environment awareness among students</p> | <p>4. In progress.</p> <p>5. Two members represent BOS-</p> <ol style="list-style-type: none"> 1. Dr. A.S. Kanegaonkar 2. Dr. R.G. Korabu <p>6.1 Through Socratic Club</p> <p>6.1.2 Through N.S.S and N.C.C & Cultural activities</p> <p>6.2 Through placement cell</p> <p>6.3. Communication & Sports events instantly, Financial Assistance to the sports person & providing sports equipments & infrastructure to the sportsperson.</p> <p>6.4 The College arranged plenty of extension activities during the year such as N.S.S and N.C.C activities</p> <p>6.5. Encouraged students to participate in one day seminar on</p> <p>- B.Com-I student Sourabh Belkar presented research paper entitled 'Bitcoin'</p> <ol style="list-style-type: none"> 6. 1. Various saplings planted under tree plantation drive 2. Lecture arranged on 'Eco Friendly Culture' 3. 'Best Out of Waste' Competition organised |
|---|---|

| | |
|--|---|
| <p>7. Inculcation of Human Values and Ethics</p> | <p>1. Elocution competition organised in our college</p> <p><u>Topics for Competition</u></p> <ul style="list-style-type: none"> - Women Empowerment - Safety of Women - Save Baby Girl - Man – Woman Equality - Female foeticide <p>1. Essay Writing competition is organised in our college –</p> <p><u>Subjects for the competition</u></p> <ul style="list-style-type: none"> - Women Empowerment - Safety of Women - Save Baby Girl - Man – Woman Equality - Female foeticide - Celebration of Freedom Fortnight <p>2. Felicitation of parents having two girl children only</p> <p>4. Voters awareness rally organised</p> <p>5. Voters enrolment done</p> <p>6. Blood donation camp held</p> <p>7. Visit arranged to ‘Bal Sankul’, an orphanage.</p> <p>8. ‘Celebration of National Education Day’</p> <p>9. ‘Celebration of Constitution day’</p> <p>10. Celebration of World Population Day.</p> <p>11. ‘Celebration of Yoga Day’.</p> <p>12. ‘Celebrations of National Voter’s Day.’</p> |
|--|---|

| | |
|--|--|
| | |
|--|--|

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

| |
|---------------------------------|
| AQAR was approved by Management |
|---------------------------------|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 2 | | | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 2 | | | |
| Interdisciplinary | | | | |
| Innovative | | | | |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- Elective Option
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 2 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|------------------------------------|-------|------------------|----------------------|------------|-----------------|
| | 18 | 10 | 7 | --- | 01(Principal) |

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|---|----------------------|---|------------|---|--------|----|-------|---|
| R | V | R | V | R | V | R | V | R | V |
| 0 | 1 | - | - | - | - | - | -0 | 0 | 1 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

4

4

2.5 Faculty participation in conferences and symposia:

| | | | |
|------------------|----|----|-----|
| No. of Faculty | 04 | 08 | 01 |
| Attended | 01 | 01 | --- |
| Presented papers | 01 | 03 | 01 |
| Resource Persons | 02 | 06 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Daily exercises for enhancement of English linguistic skills among students specially those coming from Marathi Medium
2. Weekly Socratic Club of students with the objectives of
 - a. To improve the skill of public speech of students
 - b. To make them think about current and important social and other issues
 - c. To make them aware about the different dimensions of current and important social and other issues
3. Vocabulary workbook (functional dictionary) in use
4. Mobile library is in use
5. Use of Power Point Presentations
6. Use of News Paper clippings in Teaching.
7. Guest lectures are arranged on topics of practical importance.
8. Practicing Phonetics in the English Language Lab.

2.7 Total No. of actual teaching days during this academic year

211

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Holding of monthly examinations
- Holding of practice examinations
- Giving questions in advance

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-------|-------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A | 48 | 18.75 | 39.58 | 35.41 | -- | 93.74 |
| B.Com | 109 | --- | 17.43 | 45.84 | --- | 63.27 |
| | | | | | | |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Study budget
2. Syllabus completion report
3. Result Analysis
4. Feedback from Students
5. PBAS
6. Academic Diary
7. C.C.T.V Surveillance
8. Daily visit to the classes by President & Principal
9. Term End Meetings

2.13 Initiatives undertaken towards faculty development-

Faculty is sent to various faculty development programmes

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|---|-------------------------------------|
| Refresher courses | |
| UGC – Faculty Improvement Programme | |
| HRD programmes | |
| Orientation programmes | |
| Faculty exchange programme | |
| Staff training conducted by the university | |

| | |
|--|-----|
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops, etc. | 02 |
| Others | --- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 1 | 0 | |
| Technical Staff | ----- | ----- | ---- | ----- |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
|---|
| <ol style="list-style-type: none"> 1. Encouragement to attend, present and publish research papers in workshops, seminars etc. 2. Platform of Saraswati club for the staff members to present research papers 3. Felicitation of Research Scholars 4. Accessibility of research journals, books etc. 5. Organised a one day State level Seminar entitled “ The Revised Process of Assessment and Accreditation by NAAC” 6. Research Committee encourages students to present research papers. |
|---|

3.2 Details regarding major projects -Nil

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.3 Details regarding minor projects - Nil

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | | | | |
| Outlay in Rs. Lakhs | | | | |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 02 | ----- | ----- |
| Non-Peer Review Journals | 02 | ----- | ----- |
| e-Journals | ----- | 01 | ----- |
| Conference proceedings | ----- | ----- | ----- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations - Nil

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published 01 i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - N.A

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| Level | International | National | State | University | College |
|------------|---------------|----------|-------|------------|---------|
| Number | ----- | | 1 | 4 | --- |
| Sponsoring | | | Self | Lead | |

| | | | | | |
|----------|--|--|---------|----------------|--|
| agencies | | | Finance | College Scheme | |
|----------|--|--|---------|----------------|--|

3.11 No. of conferences

organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

NIL

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year- NIL

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|----------------------------------|---------------------|----------------------|
| University level | <input type="text" value="100"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|--------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="5"/> | State level | <input type="text" value="10"/> |
| National level | <input type="text" value="7"/> | International level | <input type="text" value="---"/> |

3.23 No. of Awards won in NSS: Nil

| | | | |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level | <input type="text"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|---------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="14"/> | State level | <input type="text" value="8"/> |
| National level | <input type="text"/> | International level | <input type="text"/> |

3.25 No. of Extension activities organized

| | | | | |
|------------------|---------------------------------|---------------|---------------------------------|--|
| University forum | <input type="text" value="1"/> | College forum | <input type="text" value="7"/> | |
| NCC | <input type="text" value="10"/> | NSS | <input type="text" value="16"/> | Any other <input type="text" value="---"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility –

Apart from N.S.S and N.C.C activities, the major activities during the year in the sphere of extension activities and institutional social responsibility are as under: -

Blood Donation camp, Special NSS camp, Constitution day, Help to blind students, Save Rankala, Population day, Tree plantation, Rally for AIDS awareness, Gandhi Jayanti - Swatch Bharat Abhiyan, Teachers' Day, Yoga Day, Granth Dindi, Study tour, Freedom fortnight, cultural competition.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|----------|---------------|----------------|---------|
| Campus area | 3000sqm. | | | 3000sqm |
| Class rooms | 17 | | | 17 |
| Laboratories | | | | |
| Seminar Halls | 01 | | | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | | | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 0.90 | 0.13 | Institution | 0.22 |
| Others | | | | |

4.2 Computerization of administration and library

Yes - administration and library work is computerised and updated periodically

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 1720 | 130614.00 | | | | |
| Reference Books | 1575 | 192150.00 | | | | |
| e-Books | --- | ---- | ---- | ----- | ----- | ----- |
| Journals | 12 | 9393.00 | ---- | ---- | 12 | 9393.00 |
| e-Journals | ---- | ----- | ---- | ---- | ---- | ---- |
| Digital Database | ---- | ---- | ---- | ---- | ---- | ---- |
| CD & Video | 76 | ---- | 04 | ---- | 80 | ----- |
| Others (specify) | Maps | ---- | Maps | ---- | Maps | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 10 | --- | 1 | ---- | --- | 07 | 02 | 01 |

| | | | | | | | | |
|-------|-------|------|-----|------|-------|------|-------|-----|
| Added | ----- | ---- | --- | --- | ----- | ---- | ----- | --- |
| Total | 10 | --- | 1 | ---- | --- | 07 | 02 | 01 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1.what's Group of the college staff members initiated to facilitate administrative / academic communications.

2. Arrangements made to teach the Tally Package (Accounting Software) to the students through Memorandum of Understanding with Vishwanet Computers.

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.26

ii) Campus Infrastructure and facilities

iii) Equipments

0.21

iv) Others

Total :

0.47

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC makes continuous effort to create awareness among student about student support services such as placement cell, counselling services etc. Through student notices, parent meetings, interaction with students, prospectus, college website and magazine, What's up group of students, through e-mails, telephonic and postal communication

5.2 Efforts made by the institution for tracking the progression

Result analysis, Interaction with Parents, Tracking Attendance Register, Daily visits to all classes by Principal, Suggestion box

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|-----|--------|--------|
| 638 | --- | ---- | ---- |

(b) No. of students outside the state

03

(c) No. of international students

14

| | | | | | |
|-----|-----|-------|-------|-----|-------|
| | No | % | | No | % |
| Men | 250 | 39.18 | Women | 388 | 60.81 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 601 | 16 | 0 | 19 | 02 | 638 | 605 | 09 | 00 | 24 | -- | 638 |

Demand ratio > 100%

Dropout % 1.25

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Lectures were organised under the aegis of 'Dr Abasaheb Shinde Competitive Examination Guidance Centre' to guide and motivate the students to opt and excel in competitive examinations.

No. of students beneficiaries

85

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

Career Guidance is provided to the students under 'Abasaheb Shinde Career Guidance Center'. All the faculty is available for counseling to the students apart from a special counseling center established in the college headed by Dr. P.R.Pawar – Dept. of Psychology

No. of students benefitted

All

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | --- | ---- | 09 |

5.8 Details of gender sensitization programmes

1. Guest lecture are organized –

1. “ Save Baby Girl”

2. Female Feticide.

2. Inter Class Elocution competition organized-

1. Women Empowerment

2. Safety of Women

3. Save Baby Girl

4. Man – Women equality

5. Female Feticide

3. Essay Writing Competition is organized-

1. Women Empowerment 2. Safety of Women 3. Save Baby Girl 4. Man – Women equality 5. Female Feticide

4. Felicitation of Parent having two girl children only.

5. Fixed Deposit of Rs.3600/- is kept in the name of one girl child in a Bank.

6. Free Health check-up for women in village at N.S.S residential camp .

7. One act play was organized under Save Baby campaign.

8. Oath Taking Ceremony was organized to welcome birth of girl child and to give equal respect to both – a girl and a boy.

9. Survey of Man –Women ratio in the village by N.S.S volunteers

5.9 Students Activities-

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|------------|
| Financial support from institution | 03 | 2710.00/- |
| Financial support from government | 26 | 57275.00/- |
| Financial support from other sources | | |
| Number of students who received International/ National recognitions | ---- | ---- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To impart education in English medium,
To offer quality education,
To prepare students for examination and for careers of their choice,
To mould them to play meaningful role in the reconstruction of our nation.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Principal Dr. P.R.Shewale ,Dr. A.S.Kanegaonkar and Dr. R.G.Korabu represented in BOS and actively contributed in syllabus revision

6.3.2 Teaching and Learning

Socratic club, Saraswati club, Daily English exercises, seminars, essay and story writing competition, refresher and orientation courses, conferences and workshops, visits to language labs, English

6.3.3 Examination and Evaluation

Monthly test, Practice examinations, dictation of most likely questions

6.3.4 Research and Development

Management and Research committee motivates students and faculty members to participate in research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Book Exhibition
- 2.. Mobile Library
3. Purchase of Books
4. Purchase of library cupboards
5. Purchase of Benches
6. Installation of C.C.T.V
7. Purchase of Printer

6.3.6 Human Resource Management

1. Transparent recruitment process
2. Training and FDP- Refresher and orientation courses, conferences and workshops, other training programmes,
3. Healthy environment
4. Placement and promotions, annual increments and advance increments
5. Grievance Redressal
6. Availability of various leaves - Maternity leave, Casual leave, Study leave, Medical leave, Duty leave, lien.
7. Performance Based Appraisal System

6.3.7 Faculty and Staff recruitment

Merit based recruitment of teachers having fluency in English, strict adherence to government and university rules

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Admissions as per rules and regulations of university with priority to foreign students

| | | |
|-------------------------|--------------|---------------------------------------|
| 6.4 Welfare schemes for | Teaching | Advances to staff, Staff welfare fund |
| | Non teaching | Advances to staff, Staff welfare fund |
| | Students | Financial assistance and scholarships |

6.5 Total corpus fund generated 50000/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Y | Local Inquiry Committee of S. University | Y | Principal & IQAC |
| Administrative | Y | LIC & Joint Director of Maharashtra | ---- | ----- |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms

Secured Remote Paper Delivery System (SRPD) applied to B.A-III

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University encourages affiliated/constituent colleges to obtain autonomy

6.11 Activities and support from the Alumni Association-

Alumni instituted Scholarships for students.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher Association meeting,
- Feedback from parents

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Ban on tobacco consumption, disposal of e- garbage

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

In response to transformative changes in process of Assessment and Accreditation by NAAC in July 2017, our college has promptly studied revised guidelines and instantaneously organised one day state level seminar on “ The Revised Process of Assessment and Accreditation by NAAC” on 9th sep’2017. This seminar received overwhelming response of 196 teacher participants from different colleges of Kolhapur, Sangli, Satara, Sindhudurg and Pune district.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

| | |
|---|--|
| <p>1.Gender Sensitisation</p> <p>2.To Organise Seminars</p> <p>3.To encourage reading habits among students</p> <p>4.Institutional Repository</p> <p>5. Contribution in curriculum design</p> | <p>1.'Save Baby Girl Campaign' organised –</p> <ul style="list-style-type: none"> -Participation of N.S.S Co-ordinator in One day seminar for training the Co-ordinators -Organise Oath taking ceremony - Celebration of ' Savitribai Phule Birth Anniversary' - Drama was performed by N.S.S volunteers - Survey of Man – Women ratio of resident of Padali Khurd <p>2..seminars arranged -</p> <ol style="list-style-type: none"> 1.Statelevel – ." The Revised Process of Assessment & Accreditation by NAAC" 2. 'G.S.T – A Game Changer' 3. 'Career Opportunities in Music' 4."Education & Employment Opportunities for Youth in Foreign Countries." 5.Women's Leadership in Indian Politics" <p>3. Mobile library facility is in force.</p> <p>4.In progress.</p> <p>5.Two members represent BOS-</p> <ol style="list-style-type: none"> 1. Dr. A.S.Kanegaonkar 2. Dr. R.G.Korabu |
|---|--|

| | |
|--|--|
| <p>6. Personality development of students</p> | <p>6.1 Through Socratic Club</p> <p>6.1.2 Through N.S.S and N.C.C & Cultural activities</p> <p>6.2 Through placement cell</p> <p>6.3. Communication & Sports events instantly, Financial Assistance to the sports person & providing sports equipments & infrastructure to the sports person.</p> <p>6.4 The College arranged plenty of extension activities during the year such as N.S.S and N.C.C activities</p> <p>6.5. Encouraged students to participate in one day seminar on</p> <p>- B.Com-I student Sourabh Belkar presented research paper entitled ‘ Bitcoin ‘</p> |
| <p>7. Creating social awareness among students</p> | <p>7. 1. Various saplings planted under tree plantation drive</p> <p>2. Lecture arranged on ‘Eco Friendly Culture’</p> |
| <p>8. Support to students for placement</p> | <p>3. ‘Best Out of Waste’ Competition organised</p> |
| <p>9. Encouraging students to participate in sports</p> | <p>3. Elocution competition organised in our college</p> <p><u>Topics for Competition</u></p> |
| <p>10. Encouraging students to participate in extension activities</p> | <p>- Women Empowerment</p> <p>- Safety of Women</p> |
| <p>11. Promoting research climate</p> | <p>- Save Baby Girl</p> <p>- Man – Woman Equality</p> |
| <p>12. Creating Environment awareness among students</p> | <p>- Female foeticide</p> <p>4. Essay Writing competition is organised in our college –</p> <p><u>Subjects for the competition</u></p> <p>- Women Empowerment</p> |

| | |
|---|--|
| <p>13. Inculcation of Human Values and Ethics</p> | <ul style="list-style-type: none"> - Safety of Women - Save Baby Girl - Man – Woman Equality - Female foeticide - Celebration of Freedom Fortnight 5. Felicitation of parents having two girl children only 4. Voters awareness rally organised 5. Voters enrolment done 6. Blood donation camp held 7. Visit arranged to ‘Bal Sankul’, an orphanage. 8. ‘Celebration of National Education Day’ 9. ‘Celebration of Constitution day’ 10. Celebration of World Population Day. 11. ‘Celebration of Yoga Day’. 12. ‘Celebrations of National Voter’s Day.’ |
|---|--|

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

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|---|
| <p>Introduction of Vocabulary Exercise book for the student</p> <p>Socratic Club for all round development of students.</p> |
|---|

7.4 Contribution to environmental awareness / protection

1. Tree plantation at Sontali
2. Maha Swacchata Abhiyan at Rankala,Kolhapur
3. Swacchata Abhiyan at Bhavani Mandap,Kolhapur
4. Swacchata Abhiyan at Bindu Chowk,Kolhapur
5. Digital Demonstration of ' Swacchata Bharat Act'

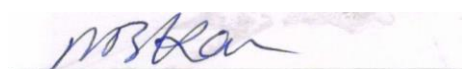
7.5 Whether environmental audit was conducted? Yes No N

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

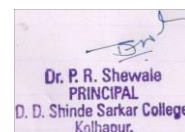
1. To Hold International/ National/state seminar .
2. To hold MOCK interviews for T.Y-B.A and T.Y B.Com students.
3. To hold Quiz competition on Newspaper reading.
4. To Take Feedback from students – (Digital mode of feedback) .
5. To arrange for Self defense training to girls under gender sensitization.
6. To hold Free Health check-up camp for girls under gender sensitization .
7. To develop Mobile Application for college activity.
8. To think of Installation of Sanitary Pad Vending Machine.
9. To hold Inter collegiate MOCK competitive examination for students .
10. To upload important activities and events on You -Tube .

Name -ANIL B. KAWADE



Signature of the Coordinator, IQAC

Name- PRINCIPAL P.R.SHEWALE



Dr. P. R. Shewale
PRINCIPAL
D. D. Shinde Sarkar College,
Kolhapur.

Signature of the Chairperson, IQAC