



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	D. D. SHINDE SARKAR COLLEGE, KOLHAPUR
Name of the head of the Institution	DR. P. R. SHEWALE
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02312542185
Mobile no.	9422418630
Registered Email	ddsscollege@yahoo.co.in
Alternate Email	swatidigrelib.28@gmail.com
Address	Bhavani Mandap, Near Mahalaxmi Temple, Kolhapur
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416008

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	A. B. KAWADE
Phone no/Alternate Phone no.	919284535145
Mobile no.	9192845351
Registered Email	anilkawade@yahoo.co.in
Alternate Email	ddsscollege@yahoo.co.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ddsscollegekop.in
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.71	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	01-Jan-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
workshop on revised syllabus BCom BCom part 2 macro economics	24-Aug-2019 1	75
Importance and awareness of MODI script	26-Sep-2019 1	59

CMA awareness program	26-Sep-2019 1	80
Guest lecture on Gandhian model of sustainable development	04-Oct-2019 1	62
Seminar on relevance of Mahatma Gandhi in present context	08-Feb-2020 1	92
Spelling competition	26-Dec-2019 1	36
Lecture on social integrity	10-Jan-2020 1	151

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/.\$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)Organization, Coordination and Management of Zonal Sports events 2)Quality enhancement through MOUs 3) Research sensitization among students 4)Mobile Library to give easy and ready access of books to students 5)Career crafting skills through organizing workshops.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

30-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Management information System operates in the institution through the following modules which are currently operational: 1.Daily Students attendance:It has been a policy of the institution to take the students attendance in every lecture.The absence for even a single lecture is considered as absence for the whole day. 2)Bio metric attendance of the teachers:The regular and timely attendance of the staff is ensured through their bio metric attendance in addition to the muster 3)All the faculty members prepare and submit their study budgets viz. teaching plans at the very beginning g of the year followed by the submission of portion completion reports at the end of the respective academic year. 4.The principal along with the faculty members visit all the classes on daily basis and take the review of the attendance of the students, their progress and any

difficulties faced by them. 5.The smooth and efficient functioning of all the activities in the college is ensured through formation and assignment of various committees to the faculty. 6.The progress of the students is tracked by holding the monthly and term end practice examinations 7.The students and the faculty members are informed about various curricular and extra curricular activities through students notices, staff notices and display of it on the notice board. 8.The functioning of the college is reviewed by preparing and presenting of the Annual Report of the college in the Annual Prize Distribution function. The Annual report is also published in the college magazine. 9.The suggestions of the students are sought through the suggestion box circulated in all classes periodically 10.The Whats app group of the faculty members and principal forms the channel of communication among them. Moreover various whats app groups for students and teachers are also formed and used to channelize the information. 11.The staff Meetings are also held to discuss and provide necessary information on the various issues. 12.The parent teachers meetings are held periodically to collect the feedback from the parents and also to inform them of various college activities. 13.Feed back is also collected from students at the end of seminars held under lead college schemes.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The mechanism for the well planned curriculum delivery exists in the following form: 1.The preparation of teaching plans by the teachers at the beginning of the year 2.The daily attendance of the students and the regular follow up of the absent students improve overall students participation 3.The substitute arrangement of teachers on leave ensures that the lectures are held uninterruptedly, further substitute teachers engaging the lectures get additional time to complete their own syllabuses 4.For better comprehension the guest lectures are arranged on different modules of the curriculum. 5.An opportunity is made available to the teachers of not only our own college but also the teachers of other colleges to update their subject knowledge by holding workshops on the revised syllabus. 6.The daily English exercises

comprising memorization of English words from the syllabus and the reciting of English verbs in three tenses helps in improving the learning outcome. 7.The periodic internal examinations are held to monitor the learning outcomes. 8.Question Bank is provided to students which helps them to write pertinent answers to questions in the university examinations. 9.Portion completion reports are obtained from teachers to ensure the completion of syllabus as per study budgets. 10.The teaching learning outcome is assessed through result analysis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH	18/06/2018
BA	POLITICAL SCIENCE	18/06/2018
BA	HISTORY	18/06/2018
BA	SOCIOLOGY	18/06/2018
BA	ECONOMICS	18/06/2018
BCom	ADVANCED ACCOUNTANCY	18/06/2018
BCom	INDUSTRIAL MANAGEMENT	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback collected from students and teachers were deliberated upon in the staff meeting in detail and conclusions were arrived at to take necessary steps. Consequently the feedback was used as under: A) Feedback from Students: 1) To improve students attendance 2) To improve teaching learning process 3) To increase the use of ICT 4) to fix topic for discussion in the socratic club and lead college seminars 5) To upgrade students writing skills in examinations 6) To provide career guidance to students 7) To promote gender equality among students 8) To promote scientific attitude among students 9) To promote environmental awareness among students 10) To develop healthy living practices among students B) Feedback from Teachers 1) Continued the of practice of vocabulary Work Book exercise. 2) Continued the Mobile Library 3) Arranged Study Tours 4) Devised the nature of extra curricular activities 5) Improved the overall discipline in the college 6) Optimized the utilization of available infrastructure 7) To visualize futuristic scenario of the higher education 8) To improve examination practices 9) To identify the slow and fast learners

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	Nil	Nil	Nil
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	721	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
16	16	5	1	0	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system is available in the institution, both at formal informal level and works as under:
 1) Counselling is made available to the students who face psychological problems like slow learning, early stages of depression, anxiety, examination phobia and family problems. 2) Career counselling is provided to the students to prepare them for the Group Discussion, Personal interview, essay writing, telephonic interviews and presentation skills. 3) Students are often informed about the various career opportunities available such as CA, CS, CMA, Defence Services etc. 4) A competitive Examination guidance Center Facilitates career guidance services by organizing guest lectures of professionals, subject experts etc 5) Mentoring also takes place through NCC and NSS 6) Mentoring to girl students takes place in the form of proper guidance, support and action when they face the problems of eve-teasing. 7) As a precautionary measure to prevent harassment to girls, programmes are arranged to make them aware of their legal rights and to train them for self efficacy

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	16	3	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. V.A.Sarang	Assistant Professor	Recognised guide for M.Phil Ph.d
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129/308	Semester	19/05/2021	26/08/2021
BCom	778/7801	Semester	19/05/2021	28/08/2021
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms initiated at institutional level on continuous internal examination are as under: 1.Monthly tests introduced 2.Term End Examinations held 3.Question Bank made available to students 4.Value Added Courses introduced

under Choice Based Credit system 5.Presentation of seminars and submission of projects made mandatory to students as part of internal evaluation. 6.Daily English Exercises comprising checking of 10 new English words and recitation of verbs in three tenses every day is done to evaluate the linguistic skills of the students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar forms an important document in the college administration.It facilitates smooth and uninterrupted teaching learning process in the college.It facilitates timely removal of any impediments in the teaching learning process.As for the conduct of examinations ,it ensures that they are held as planned.Students are informed well in advance about examination schedule.The likely questions with relevant answers are given to students well in advance.This helps the students to write pertinent answers in the university examinations.The assessment of first year university examinations and internal examination is done within stipulated time period.A separate examination committee is constituted to conduct,,monitor and execute examination activities. It also ensures that even the extracurricular activities are carried out smoothly.The NCC,NSS,Sports and Cultural activities which play an important role in shaping the all round personalities of the students are carried out through out the year as per academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ddsscollegekop.com/AOAR/PROGRAMME_OUTCOME.pdf,<http://www.ddsscollegekop.com/AOAR/Prog.specificOutcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
778/7801	BCom	Compulsory	127	125	98
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No Exercise of Student Satisfaction Survey](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	4	6.19
International	Sociology	4	6.50
International	Economics	2	6.30
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Economics	3
History	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Pakhawada	N.S.S and N.C.C unit	6	45
Special NSS camp	N.S.S unit and N.C.C	5	40
Voters Awaress Registration	N.S.S unit N.C.C	5	60
Granth Dindi	Library adn N.S.S, N.C.C	7	60
Blood Donation Camp	N.S.S and N.C.C unit	6	30
Health Check -up	N.S.S and N.C.C unit	6	80
Swatch Bharat Abhiyan	N.S.S and N.C.C unit	6	80
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Scholarships for Students	Shivaji University Certificate of Merit for securing 1st rank in faculty of Commerce in Urban category	Shivaji University, Kolhapur	10
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Rally	N.S.S and N.C.C unit	Nil	6	60
Swacchata Pakhawada	N.S.S and N.C.C unit	Nil	6	45
Special NSS camp	N.S.S and N.C.C unit	Nil	6	40
Granth Dindi	Library and N.S.S, N.C.C	Nil	7	60
Blood Donation Camp	N.S.S and N.C.C unit	Nil	6	30
Health Check-up	N.S.S and N.C.C unit	Nil	6	80
Swatch Bharat Abhiyan	N.S.S and N.C.C unit	Nil	6	80
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CMA AWARENESS PROGRAMME	UG STUDENTS	INSTITUTE OF COST ACCOUNTANTS OF INDIA	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rajarshree Chh. Shahu College Nagar	11/11/2018	To share resources of the library to the students	50
Karveer Nagar Vachanalaya	01/09/2018	To inculcate the reading habits among the students.	50

Shri Shahaji Chh.	11/11/2020	To aware the students about the resources available	80
Economics Dept.	17/09/2018	To promote enhance Academic interest, To advice for implementation quality education	50
N.S.S	30/09/2019	Under the aegis of the N.S.S unit of 3 colleges	60
The Institute of Cost Accountants of India, Kolhapur Sangli Chapter	06/06/2018	For reciprocal benefits of college and CMA institute	80
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.3	1.06

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Partially	3.2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	Nill	Nill	Nill	Nill
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.A	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	0	1	1	6	0	3
Added	0	0	0	0	0	0	0	0	0
Total	12	1	1	0	1	1	6	0	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N.A	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.56	0.56	1.05	1.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies which govern the maintenance and utilisation of physical, academic and support facilities are as under

- Library Facilities are utilized and maintained as per following policies-
 - Stock verification is done once in a year
 - Pest control is done once in a year
 - computerization of library facilities
 - mobile library
 - MOUs with other libraries
 - Book exhibition
 - Vachan katta activity
- Sports Complex
 - Hiring of playground and sports facilities (Indoor and Outdoor)
 - Supply of Sports Kits to students
 - Maintenance of sports equipment register
- Computers -Computers are used for
 - Student Admissions process
 - Processing and storage of Student's data
 - Eligibility with University
 - Examination forms
 - Students hall tickets
 - Maintenance of books of accounts
 - Online application of Scholarships
 - H R activities - Pay, Promotion and record keeping
 - Submission of reports
 - Conduct of examination - Supervisor Report, Seating Arrangement, Marks feeding, Absentee report.
 - Correspondence with all stakeholders
- College Premises - Classrooms, Toilets etc.
 - Regular cleaing
 - Maintenance and replacement of benches and blackboards
 - Cleaning toilets
 - C C TV servicing

<http://www.ddsscollegekop.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support	Nil	Nil	Nil

from institution			
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	11/06/2019	5	Psychology Department
SOCRATIC CLUB	20/07/2019	87	College
ENGLISH COMMUNICATION SKILL	01/07/2019	620	English Department
MOBILE LIBRARY	14/12/2019	620	Library Department
NSS	15/06/2019	100	N.S.S.unit
NCC	06/06/2019	50	NCC Unit
SPORTS ACTIVITIES	16/08/2019	557	Sports Department and Shivaji University
VIVEK VAHINI	24/01/2020	67	VIVEK VAHINI WING OF COLLEGE
COLLEGE MAGAZINE/WALL PAPER	15/08/2019	24	EDITORIAL BOARD of Magazine and Wall paper
CULTURAL FEST	05/10/2019	75	College Cultural Committee
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Dr. Abasaheb Shinde Career Guidance Center	85	100	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys	20	3	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Best Student Award	Institutional Level	5
Covid -19 Pandemic General Awareness Quiz	Institutional Level	253
Spelling Competition	Institutional Level	30
Dr. Abasaheb Shinde Good Reader Award	Institutional Level	620
Navratri cultural competitions	Institutional Level	82
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	1	Nil	5	Harshvardhan Bhosale
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Interim Student Council was formed in view of enshowing revised guidelines for formation of students council. The Students were given representation on various committees as under: 1) Editorial Board of College Magazine-The Student Editors encourage there Friends to write articles , poems, travelogues, Book Reviews, sketches, paintings, photography etc. They collect articles etc. and rewrite and type the corrected articles. They help in preparing the dummy of the college magazine. They suggest the theme and prepare the cover page of the college magazine. 2) Wall paper committee- The student editors of the wall paper committee invite suggestions of its theme from their friends. They select the topic, collect the information and prepare the write- up for the wall paper . 3) Internal complaints committee- according to Supreme Court decision, UGC and University directives, college has constituted this committee and has given representation to student community in the matters related to students grievances

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution ,being a strong believer in the participative management and decentralization, tries to give maximum possible representation to all the stake holders in the overall functioning of the college. 1.The staff common room meetings held four times in a year give ample scope to the staff members to air their views on academic and administrative matters. 2,the College Development Committee forms various committees for smooth and efficient functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Quality improvement strategies adopted are as under: 1)Teachers participation in workshops ,seminars,

orientation ,refresher courses, short term courses, faculty development programmes, summer camps etc
 2)Saraswati club for faculty development 3)Daily activities for improvement of English language such as memorization of ten new English words, usage and composition of verbs in all tenses. 4)Arrangement of Guest Lectures 5) Organization of seminars/workshops on revised syllabus. 6)Deputing the students to attend the seminars ,workshops various competitions and activities. 7)Mobile Library 8)Socratic club

Curriculum Development

Being an affiliated college, the institution, doesnt have much scope to develop its own curriculum .Hence the institution adopts the strategy of encouraging its staff members to occupy the membership in the Boards of Studies of the University. As such four of our staff members have the honor of being in the Board of Studies of the University namely Dr.Amita Kanegaonkar Dr. Rasool Korbu ,Principal Dr P. R Shewale and Dr Rahul Mane and Dr. V.A.Sarang .As a matter of policy these members involve the other teachers in the concerned subject to frame the syllabuses of various subjects.

Examination and Evaluation

The strategies adopted for quality improvement are as under 1)Monthly tests and term end practice examinations are held to assess students performance to prepare them for university examinations 2)Internal Squad is formed for smooth and fair conduct of college examinations 3)Timely evaluation and submission of results 4)Involvement of staff members in the paper setting, evaluation, moderation invigilation and flying squad at university examinations. 5)The college has successfully coped up with the Secured Remote Paper Delivery (SRPD) system of university

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	Most of the aspects pertaining to the examinations are already digitalised as under: a)The examination circulars are received through emails. b)The examination forms are filled online c)The examination hall tickets are generated and downloaded online d)The

	<p>university examination question papers are received online through SRPD e)The examination reports are also sent online f)The seating arrangement of students at the examination is generated online g) The communication of appointments of junior supervisors is made online h)examination marks are fed online i)The examination results are declared online.</p>
Planning and Development	<p>In the sphere of planning and development of the college the latest digital technologies such as conference calls,video conferencing ,whats app group of teachers and students, etc. are used as the forms of e governance.</p>
Administration	<p>With every passing year, the college has been increasingly making use of e governance technologies such as, email correspondence with most of the stake holders like students, teachers, University,Government,UGC NAAC etc, fFurther whats app group of students and teachers better administration.</p>
Finance and Accounts	<p>The finance and accounts unit of our college makes sizable use of e-governance in the preparation, maintainance, finalization and submission of monthly pay sheets, books of accounts, annual accounts, MIS and annual budgets.</p>
Student Admission and Support	<p>As regards e governance in respect of students admissions and support, the college has the following systems in place: Students Admissions-a)the website of the college renders full information to the students for taking admissions. b)the clearance of eligibility of foreign students is done through the emails. Student Support-a) students get to know the syllabus and list of reference books through the whats app group formed for the purpose. b)they get the past examination question papers through emails c)their applications for scholarships are routed and processed through emails d)they get internet access in the college.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a small institution offering only two programs namely B.A and B.Com,while the external audit is regularly conducted annually,no sort of internal audit is done in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1] The support staff is deputed to the training and development programs arranged by university and government 2] The training and development of support staff takes place through lectures arranged in the Saraswati club of the college 3] the training to the support staff is given by consultants and system developers who visit the institution for installing their systems.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Daily Vocabulary exercise through Vocabulary Work Book 2) Mobile Library 3) Cultural feast on the eve of Navratotsav which gives opportunity to the students to show their cultural talents

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Daily Vocabulary exercise through Vocabulary Work Book	28/06/2019	01/07/2019	05/02/2020	505
2019	Mobile Library	28/06/2019	01/07/2019	05/02/2020	103
2019	Dr Abasaheb Shinde Competitive Examinations guidance centre	28/06/2019	01/07/2019	05/02/2020	82
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Articles for Magazine soliciting the gender issues	08/08/2019	30/04/2020	25	8
Socratic Club Discussion	06/08/2019	06/08/2019	73	27
Rangoli Competition on the theme ' Save Baby Girl'	05/10/2019	05/10/2019	27	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Cleaning of Rankala Lake by N.S.S unit 2. Guest Lecture on Gandhian Model of Sustainable Development.3. Group Discussion in Socratic club on Climate Change and its effect on human life. 4.Celebration of World Water Day by N.C.C unit 5. Cleaning of Shivaji University Campus 6. Swacchata Pakhwada in N.S.S unit. 7. Guest lecture on Decomposition of Waste in N.C.C unit 8. Cleaning of Flood affected area in Kolhapur 9. Group discussion in Socratic Club on Flood situation in Kolhapur, Sangli , Satara and relief work.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	20	06/07/2019	1	Tree Plantation	Ecology	120
2019	1	Nil	28/07/2019	1	Blood Donation	Shortage of Blood	60
2019	1	Nil	08/09/2021	15	Swacchata Pakhwada	Awareness about pollution	150
2019	1	Nil	09/10/2019	2	Voters Awareness	Voters awareness	220
2019	1	Nil	01/12/2019	1	Aids Rally	Ignorance of Aids,	40

						S.T.D	
2019	1	Nil	04/09/2019	1	Organ Donation	Shortage of Organs	70
2019	1	Nil	17/01/2020	1	Road Safety	Increase Road accidents	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N.A	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swacchata Pakhawada	08/08/2019	23/08/2019	150
Voters Awareness	25/01/2020	25/01/2020	220
Vivek Vahini	24/01/2020	24/01/2020	63
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation
2. Celebration of World Water Day
3. Guest lecture on De-composition of Waste
4. Swatch Bharat Abhiyan
5. Use of Sanitary Pad Vending Machine

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institution's Best Practices Best Practice No. 1 - Title :Socratic club

Objectives 1)Preparing students for effective critical thinking . 2)Developing communication skill. 3)To instill confidence of public speech among students. 4)Creating awareness among students about political, economic, social and cultural issues in the country . 5)Providing platform for students to train for elocution and debating competition. The Context Students speak comfortably in their day to day informal talk, but when it comes to standing and speaking before audience they hesitate. The lack of confidence and fear of public speaking is a great obstacle in the overall personality development of students .This necessitated a platform for students to connect with each other and express themselves. The socratic club offers this opportunity for students to build art of public speaking. The practice of expressing their views and opinions also help them to improve their English communication The Practice The socratic club meetings are held every Saturday in the afternoon. The in charge of socratic club decides topic for speech in consultation with the principal, faculty members and students, then it is communicated to students through notice. The students are encouraged to participate in the activities of the club and submit voluntarily their names. Evidence of success: Socratic club greatly improved students critical thinking and public speaking skills which helped them to bag prizes in debate and elocution competition. Further socratic club helped teachers for using debates in the classroom for students to understand topics in the syllabus and improve presentation skill.The alumni of our college attribute their success in academic and professional life to socratic club. Problems Encountered and Resources Required: 1)Motivating

students to hunt for extra reading and bring them on the stage for first time.

2)The participation of large number of students puts pressure on physical infrastructure. 3)For effective discussion a well equipped physical resources with modern electronic gadgets should be installed. Best Practice No. 2 Title :

English Grammar and Vocabulary Exercise Objectives i)To enhance English language competence of the students with accuracy and fluency ii) To enrich English language vocabulary of the student . The Context - Being an English medium college, all subjects are purely taught in English. Hence, all students are inevitably required to have perfect understanding of English language for their better learning. But, it is quite difficult for some students, especially who come from Marathi medium schools or colleges. Therefore, college has initiated this activity that not only smoothens the burden of English as foreign language but makes students comfortable and confident while using it.

This practice also plays significant role in the process of teaching and learning. The Practice - Under this activity, students are given a verb one day before and very next day, they are supposed to make usage of the verb into all types of English tenses with correct sentence composition. In addition to this grammatical task, college has designed a Vocabulary Workbook that comprises thousands of difficult words selected from the syllabus. This Workbook is compulsorily distributed to the students at the time of their admissions. During the English exercise, students are asked the meaning and spelling of ten words with correct pronunciation from the workbook. The exercise done by the students is assessed by teachers everyday . Evidence of success - The above mentioned practice has brought many positive and qualitative changes among the students. It has increased English proficiency of the students. It has resulted into the improvement of the academic performance of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution's Best Practices. Best Practice No. 1 - Title :Socratic club for students Objectives 1)Preparing for effective critical thinking . 2)Developing communication skill. 3)To instill confidence of public speech. 4)Creating awareness of political, economic, social and cultural issues. 5)To train for elocution and debating competitions. The lack of confidence and fear of public speaking is a great obstacle in the overall personality development of students. The socratic club offers platform and opportunity to students to build art of public speaking and English communication. The socratic club meetings are held every Saturday in the afternoon. The in charge of socratic club decides topic for speech in consultation with the principal, faculty members and students and then it is communicated to students through notice. The students are encouraged to participate in the activities of the club Evidence of success: Socratic club greatly improved students critical thinking and public speaking skills which helped them to bag prizes in debate and elocution competition. Further socratic club helped teachers for using debates in the classroom for students to understand topics in the syllabus and improve presentation skill. The alumni of our college attribute their success in academic and professional life to socratic club. Problems Encountered and Resources Required: 1)Motivating students to hunt for extra reading and bring them on the stage for first time. 2)The participation of large number of students puts pressure on physical infrastructure. 3)For effective discussion a well equipped physical resources with modern electronic gadgets should be installed. Best Practice No. 2 Title : English Grammar and Vocabulary Exercise

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Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Plan of action for 20.21 Emergence of corona pandemic may create hurdles in attaining full fledged physical attendance of the teachers and students, in view of this we plan to, 1) Develop mechanism, infrastructure, resources to conduct various activities like teaching, learning, holding examinations, seminars, workshops etc. in remote/online mode. 2] Organize Guest Lectures on Social, Economics, Politics, etc. 3] Depute College Faculties as Resource Persons 4] Motivate students to participate in various competitions and seminars. 5] Voters' Registration Campaign 6] Offer Inter-Library Facilities 7] hold Spelling Contest 8] celebrate Graduation Day Ceremony 9] explore the possibility of quality improvement through various MOUs 10] to conduct Gender Sensitization activities 11] render Career Guidance for Students 12] organize Study tours, Film shows etc. 13] Promote of research activities 14] organise mock interviews 15] Navratri special competition