



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	D. D. SHINDE SARKAR COLLEGE, KOLHAPUR
Name of the head of the Institution	DR. P. R. SHEWALE
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02312542185
Mobile no.	9422418630
Registered Email	ddsscollege@yahoo.co.in
Alternate Email	dds21.cl@unishivaji.ac.in
Address	C/O VIDYAPEETH HIGHSCHOOL, NEAR AMBABAI TEMPLE, KOLHAPUR
City/Town	KOLHAPUR
State/UT	Maharashtra
Pincode	416012

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	PROF. ANIL B. KAWADE
Phone no/Alternate Phone no.	02312640479
Mobile no.	9284535145
Registered Email	anilkawade@yahoo.co.in
Alternate Email	vijay_k12@rocketmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.ddsscollegekop.com/AOAR/AOAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ddsscollegekop.com/acalender.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.71	2011	16-Sep-2011	15-Sep-2016

6. Date of Establishment of IQAC	01-Jan-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CMA AWARENESS PROGRAMME	20-Jun-2018	100

	1	
COMPETITIVE EXAM AWARENESS PROGRAMME	03-Jul-2018 1	100
CHOOSING CAREER PATH	13-Jul-2018 1	100
WORKSHOP ON REVISED SYLLABUS OF BA PART I ECONOMICS	11-Jul-2018 1	65

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1)Quiz contest on News paper reading 2)Daily vocabulary exercise 3)Special programmes for promoting Democratic values 4)Mobile Library to give easy and ready access of books to students 5)Career crafting skills through organizing workshops.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quiz Contest on News Paper Reading	Held Quiz Contest on reading of The Hinduon 16/02/2019
To hold free health check up camp for girls	Held the free health check up camp on 20/12/2018
To hold intercollegiate mock competitive examination	Mock competition held on 30/01/2019
To install Sanitary Pad Vending Machine	Installed sanitary Pad Vending machine
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management information System operates in the institution through the following modules which are currently operational: 1.Daily Students attendance:It has been a policy of the institution to take the students attendance in every lecture.The absence for even a single lecture is considered as absence for the whole day. 2)Bio metric attendance of the teachers:The regular and timely attendance of the staff is ensured through their bio metric attendance in addition to the muster 3)All the faculty members prepare and submit their study budgets viz. teaching plans at the very beginning g of the year followed by the submission of portion completion reports at the end of the respective academic year. 4.The principal along with the faculty members use to visit

all the classes on daily basis and take the review of the attendance of the students, their progress, and any difficulties faced by them. 5. The smooth and efficient functioning of all the activities in the college is ensured through formation and assignment of various committees to the faculty. 6. The progress of the students is tracked by holding the monthly and term end practice examinations. 7. The students and the faculty members are informed about various curricular and extra curricular activities through students notices, staff notices and display of it on the notice board. 8. The functioning of the college is reviewed by preparing and presenting of the Annual Report of the college in the Annual Prize Distribution function. The Annual report is also published in the college magazine. 9. The suggestions of the students are sought through the suggestion box circulated in all classes periodically. 10. The Whatsapp group of the faculty members and principal forms the channel of communication among them. Moreover various whatsapp groups for students and teachers are also formed and used to channelize the information. 11. The performance of the faculty in respect of teaching, research and extension activities is reviewed through the API forms at the end of the year. 12. The staff Meetings are also held to discuss and provide necessary information on the various issues. 13. The parent teachers meetings are held periodically to collect the feedback from the parents and also to inform them of various college activities. 14. Feedback is also collected from students at the end of seminars held under lead college schemes.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The mechanism for the well planned curriculum delivery exists in the following form: 1. The preparation of teaching plans by the teachers at the beginning of the year. 2. The daily attendance of the students and the regular follow up of the absent students improve overall students participation. 3. The substitute

arrangement of teachers on leave ensures that the lectures are held uninterruptedly, further substitute teachers engaging the lectures get additional time to complete their own syllabuses 4. For better comprehension the guest lectures are arranged on different modules of the curriculum. 5. An opportunity is made available to the teachers of not only our own college but also the teachers of other colleges to update their subject knowledge by holding workshops on the revised syllabus. 6. The daily English exercises comprising memorization of English words from the syllabus and the reciting of English verbs in three tenses helps in improving the learning outcome. 7. The periodic internal examinations are held to monitor the learning outcomes. 8. Question Bank is provided to students which helps them to write pertinent answers to questions in the university examinations. 9. Portion completion reports are obtained from teachers to ensure the completion of syllabus as per study budgets. 10. The teaching learning outcome is assessed through result analysis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH	18/06/2018
BA	POLITICAL SCIENCE	18/06/2018
BA	HISTORY	18/06/2018
BA	SOCIOLOGY	18/06/2018
BA	ECONOMICS	18/06/2018
BCom	ADVANCED ACCOUNTANCY	18/06/2018
BCom	INDUSTRIAL MANAGEMENT	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
DEMOCRACY, ELECTIONS AND GOOD GOVERNANCE	18/06/2018	249
PERSONALITY DEVELOPMENT	26/11/2018	249

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HUMANITIES	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback collected from students and teachers were deliberated upon in the staff meeting in detail and conclusions were arrived at to take necessary steps. Consequently the feedback was used as under: A) Feedback from Students: 1) To improve students attendance 2) To improve teaching learning process 3) To increase the use of ICT 4) to fix topic for discussion in the socratic club and lead college seminars 5) To upgrade students writing skills in examinations 6) To provide career guidance to students 7) To promote gender equality among students 8) To promote scientific attitude among students 9) To promote environmental awareness among students 10) To develop healthy living practices among students B) Feedback from Teachers 1) Introduced vocabulary Work Book 2) Introduced Mobile Library 3) Arranged Study Tours 4) Devised the nature of extra curricular activities 5) Improved the overall discipline in the college 6) Optimized the utilization of available infrastructure 7) To visualize futuristic scenario of the higher education 8) To improve examination practices 9) To identify the slow and fast learners

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	120	77	77
BCom	Nil	168	254	172

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses
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			courses	courses	
2018	660	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	2	1	0	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students mentoring system is available in the institution, though at informal level, and works as under:
 1) Counselling is made available to the students who face psychological problems like slow learning, early stages of depression, anxiety, examination phobia and family problems. 2) Career counselling is provided to the students to prepare them for the Group Discussion, Personal interview, essay writing, telephonic interviews and presentation skills. 3) Students are often informed about the various career opportunities available such as CA, CS, CMA, Defence Services etc. 4) A competitive Examination guidance Center Facilitates career guidance services by organizing guest lectures of professionals, subject experts etc. 5) Mentoring also takes place through NCC and NSS. 6) Mentoring to girl students takes place in the form of proper guidance, support and action when they face the problems of eve-teasing. 7) As a precautionary measure to prevent harassment to girls, programmes are arranged to make them aware of their legal rights and to train them for self efficacy.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
660	16	1 : 41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	16	3	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	3129/308	Semester	01/04/2019	24/05/2019
BCom	778/7801	Semester	01/04/2019	21/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms initiated at institutional level on continuous internal examination are as under: 1.Monthly tests introduced 2.Term End Examinations held 3.Question Bank made available to students 4.Value Added Courses introduced under Choice Based Credit system 5.Presentation of seminars and submission of projects made mandatory to students as part of internal evaluation. 6.Daily English Exercises comprising checking of 10 new English words and recitation of verbs in three tenses every day is done to evaluate the linguistic skills of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar forms an important document in the college administration.It facilitates smooth and uninterrupted teaching learning process in the college.It facilitates timely removal of any impediments in the teaching learning process.As for the conduct of examinations ,it ensures that they are held as planned.Students are informed well in advance about examination schedule.The likely questions with relevant answers are given to students well in advance.This helps the students to write pertinent answers in the university examinations.The assessment of first year university examinations and internal examination is done within stipulated time period.A separate examination committee is constituted to conduct,,monitor and execute examination activities. It also ensures that even the extracurricular activities are carried out smoothly.The NCC,NSS,Sports and Cultural activities which play an important role in shaping the all round personalities of the students are carried out through out the year as per academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ddsscollegekop.com/prooutcome.aspx>
<http://ddsscollegekop.com/prospecific.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3129/308	BA	ENGLISH	12	7	58.33
3129/308	BA	ECONOMICS	11	11	100
3129/308	BA	SOCIOLOGY	7	5	71.42
3129/308	BA	HISTORY	5	3	60
3129/308	BA	POLITICAL SCIENCE	16	11	68.75
778/7801	BCom	COMPULSORY	128	101	78.90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[No Students Satisfaction Survey undertaken](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	SHIVAJI UNIVERSITY, KOLHAPUR	0.1	0.1

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ENGLISH	1	6.26
International	SOCIOLOGY	1	5.18

International	SOCIOLOGY	1	6.26
International	SOCIOLOGY	1	6.23
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	2
POLITICAL SCIENCE	1
SOCIOLOGY	2
ENGLISH	2
ECONOMICS	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	2	1	19
Presented papers	4	2	0	0
Resource persons	0	3	0	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	NSS, NCC Shahu Blood Bank66	6	69

Health check up	NSS, NCC Shahu Blood Bank	6	126
Swatch Bharat Abhiyan	NSS, NCC Neharu Abhas kendra SUK	6	130
Voters Rally	NSS, NCC Collector office	6	141
e Waste Managment	NSS Rotary club	6	54
Granth Dindi	NSS, NCC SUK	6	80
Human chain for Voting awareness	NSS, NCC, Collector office and Sakal Media	6	266
Special NSS camp	NSS, NCC Grampanchayat Padali	6	45
Flag Day	NSS, NCC Chh. Sambhajiraje foundation	6	52
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ENVIRONMENT AWARENESS	IDEAL STUDENT ACTIVIST AWARD	JANSWASTHYA DAKSHATA SAMIT KOLHAPURI	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
1	as per uploaded file	as per uploaded file	6	1250
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CMA AWARENESS PROGRAMME	UG STUDENTS	INSTITUTE OF COST ACCOUNTANTS OF INDIA	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

with contact details

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dept. of Economics, New College, Kolhapur	17/09/2018	ACADEMIC COOPERATION AND ENHANCEMENT	3
Shri Shahaji Chh. College	01/09/2018	Exchange of books, Library visit	80
Rajarshree Chh. Shahu College	11/11/2018	Exchange of books, Library visit	25
Karveer Nagar Vachanalaya	01/09/2018	Exchange of books, Library visit	25
The Institute of Cost Accountants of India, Kolhapur Sangli Chapter	01/06/2018	Guest lectures	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.25	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-GRANTHALAYA	Partially	3.2	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	6662	100000	326	11406	6988	111406
Journals	15	10000	0	0	15	10000
CD & Video	80	0	0	0	80	0
Others(s pecify)	10	600	0	0	10	600
Reference Books	226	59440	17	6106	243	65546
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	1	0	1	1	6	0	2
Added	0	0	0	0	0	0	0	0	1
Total	12	1	1	0	1	1	6	0	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.2	0.11	1.25	0.93

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedures and policies which govern the maintenance and utilisation of physical, academic and support facilities are as under 1) Library Facilities are utilized and maintained as per following policies- a) Stock verification is done once in a year b) Pest control is done once in a year c) computerization of library facilities d] mobile library e] MOUs with other libraries f] Book exhibition g] Vachan katta activity 2. Sports Complex a. Hiring of playground and sports facilities (Indoor and Outdoor) b. Supply of Sports Kits to students c. Purchase of sports equipments Rs. 62000/- (Cricket Kit, Football Kit and Basket Ball kit) d. Maintenance of sports equipment register 3. Computers - Computers are used for a. Student Admissions process b. Processing and storage of Student's data c. Eligibility with University d. Examination forms e. Students hall tickets f. Maintenance of books of accounts g. Online application of Scholarships h. H R activities - Pay, Promotion and record keeping i. Submission of reports j. Conduct of examination - Supervisor Report, Seating Arrangement, Marks feeding, Absentee report. k. Correspondence with all stakeholders 4. College Premises - Classrooms, Toilets etc. a. Regular cleaing b. Maintenance and replacement of benches and blackboards c. Cleaning toilets d. C C TV servicing

<http://www.ddsscollegekop.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	TUITION FEES REIMBURSEMENT AND SHIVAJI UNIVERSITY MERIT SCHOLARSHIP	62	149955
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING	01/07/2018	5	SELF
SOCRATIC CLUB	01/07/2018	150	SELF
ENGLISH COMMUNICATION SKILL	01/07/2018	600	ALL TEACHERS
MOBILE LIBRARY	01/07/2018	600	COLLEGE LIBRARY
NSS	01/07/2018	100	NSS UNIT
NCC	01/07/2018	60	NCC UNIT
SPORTS ACTIVITIES	01/07/2018	40	PHYSICAL EDUCATION DEPARTMENT

VIVEK VAHINI	01/07/2018	70	VIVEK VAHINI WING OF COLLEGE
COLLEGE MAGAZINE/WALL PAPER	15/08/2018	100	EDITORIAL BOARD OF COLLEGE
CULTURAL FEST	25/10/2018	150	COLLEGE CULTURAL COMMITTEE
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	DR. ABASAHEB SHINDE COMPETITIVE EXAMS GUIDANCE /CAREER COUNSELLING	100	200	0	0
2019	DR. ABASAHEB SHINDE COMPETITIVE EXAMS GUIDANCE /CAREER COUNSELLING	100	200	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	INFOSYS LTD, MYSORE	40	3
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	41	B.A. and B.COM	ARTS AND COMMERCE	AS PER ATTACHED FILE	AS PER ATTACHED FILE
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
ESSAY WRITING COMPETITION ON KRANTIYOTI SAVITRIBAI PHULE	INSTITUTIONAL LEVEL	13
QUIZ CONTEST ON NEWS PAPER READING	INSTITUTIONAL LEVEL	52
MOCK TEST ON GENERAL STUDIES	INSTITUTIONAL LEVEL	35
PAINTING COMPETITION	INSTITUTIONAL LEVEL	8
ESSAY WRITING COMPETITION	INSTITUTIONAL LEVEL	20
CULTURAL FEST	INSTITUTIONAL LEVEL	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	GOLD MEDAL	National	1	0	46	AJAY THIKPURLE
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

PENDING THE DECISION OF THE STATE GOVERNMENT IN RESPECT OF THE FORMATION OF STUDENTS COUNCIL, THE COLLEGE AUTHORITIES COULD NOT FORM IT DURING THE YEAR . HOWEVER THE STUDENTS WERE GIVEN REPRESENTATION ON VARIOUS COMMITTEES AS UNDER:
 1) EDITORIAL BOARD OF COLLEGE MAGAZINE-THE STUDENT EDITORS ENCOURAGE THEIR FRIENDS TO WRITE ARTICLES, POEMS, TRAVELOGUES, BOOK REVIEWS, SKETCHES, PAINTINGS, PHOTOGRAPHY ETC. THEY COLLECT ARTICLES ETC AND REWRITE AND TYPE THE CORRECTED ARTICLES. THEY HELP IN PREPARING THE DUMMY OF THE COLLEGE MAGAZINE. THEY SUGGEST THE THEME AND PREPARE THE COVER PAGE OF THE COLLEGE MAGAZINE. 2) WALL PAPER

COMMITTEE-THE STUDENT EDITORS OF THE WALL PAPER COMMITTEE INVITE SUGGESTIONS OF ITS THEME FROM THEIR FRIENDS. THEY SELECT THE TOPIC, COLLECT THE INFORMATION AND PREPARE THE WRITE- UP FOR THE WALL PAPER. 3)INTERNAL COMPLAINTS COMMITTEE- ACCORDING TO SUPREME COURT DECISION, UGC AND UNIVRSITY DIRECTIVES ,COLLEGE HAS CONSTITUTED THIS COMMITTEE AND HAS GIVEN REPRESENTATION TO STUDENT COMMUNITY IN THE MATTERS RELATED TO STUDENTS GRIEVANCES.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

411

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni association ,though unregistered ,exists in the college. Its meetings are held twice in a year to discuss the issues and problems faced by the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution ,being a strong believer in the participative management and decentralization,tries to give maximum possible representation to all the stake holders in the overall functioning of the college.First,he staff common room meetings held four times in a year give ample scope to the staff members to air their views on academic and administrative matters. Second,the College Development Committee forms various committees for smooth and efficient functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The strategies adopted for quality improvement are as under 1)Monthly tests and term end practice examinations are held to assess students performance to prepare them for university examinations 2)Internal Squad is formed for smooth and fair conduct of college examinations 3)Timely evaluation and submission of results 4)Involvement of staff members in the paper setting, evaluation, moderation invigilation and flying

	squad at university examinations. 5)The college has successfully coped up with the Secured Remote Paper Delivery (SRPD) system of university
Curriculum Development	Being an affiliated college, the institution, doesnt have much scope to develop its own curriculum.Hence the institution adopts the strategy of encouraging its staff members to occupy the membership in the Boards of Studies of the University. As such four of our staff members have the honor of being in the Board of Studies of the University namely Dr.Amita Kanegaonkar Dr. Rasool Korbu ,Principal Dr P. R Shewale and Dr Rahul Mane.As a matter of policy these members involve the other teachers in the concerned subject to frame the syllabuses of various subjects.
Teaching and Learning	Quality improvement strategies adopted are as under: 1)Teachers participation in workshops,seminars,orientation ,refresher courses,short term courses, faculty development programmes, summer camps etc 2)Saraswati club for faculty development 3)Daily activities for improvement of English language such as memorisation of ten new English words daily,usage and composition of verbs in all. tenses. 4)Arrangement of Guest Lectures 5)Organisation of seminars/workshops on revised syllabus. 6)Deputing the students to attend the seminars ,workshops ,various competition and activities. 7)Mobile Library 8)Socratic club

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	Most of the aspects pertaining to the examinations are already digitalised as under: a)The examination circulars are received through emails. b)The examination forms are filled online c)The examination application fees are paid online d)The examination hall tickets are generated and downloaded online e)The university examination question papers are received online through SRPD f)The examination reports are also sent online g)The seating arrangement of students at the examination is generated online h)The examination marks are fed online i)The examination results are declared

	online.
Planning and Development	In the sphere of planning and development of the college the latest digital technologies such as conference calls, video conferencing, WhatsApp group of teachers and students, etc. are used as the forms of e governance.
Administration	With every passing year, the college has been increasingly making use of e governance technologies such as, email correspondence with most of the stakeholders like University, Government, UGC NAAC etc, a) WhatsApp group of students b) WhatsApp group of teachers.
Finance and Accounts	the finance and accounts unit of our college makes sizable use of e governance in the preparation and submission of monthly pay sheets and annual budgets.
Student Admission and Support	As regards e governance in respect of students admissions and support, the college has the following systems in place: Students Admissions-a) the website of the college renders full information to the students for taking admissions. b) the clearance of eligibility of foreign students is done through the emails. Student Support-a) students get to know the syllabus and list of reference books through the WhatsApp group formed for the purpose. b) they get the past examination question papers through emails c) their applications for scholarships are routed and processed through emails d) they get internet access in the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2018	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2018	Choice based credit system	Nil	02/08/2018	02/08/2018	32	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
INDUCTION PROGRAMME-ORIENTATION PROGRAMME	1	13/12/2018	28/12/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
STAFF WELFARE FUND	STAFF WELFARE FUND	STUDENT AID FUND ,BC SCHOLARSHIP ,MERIT SCHOLARSHIP ,EBC SCHOLARSHIPIPS

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a small institution offering only two programs namely B.A and B.Com,while the external audit is regularly conducted annually,no sort of internal audit is done in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1]Madhurima Raje Chatrapati 2] Adv. Altaf Pirzade 3]Mr. Doke 4] Uberai 5] Mrs. Snehal Patil 6] Shri Charudatta Shinde 7] Kailash Ambulgekar	39000	1]Best Student Award Sr. wing,2] First in Student Securing highest marks subjects in BA I 3]First in 12th Arts and Commerce 4]First in BA III and BCOM III 5] First in Hindi in 12th Arts and Commerce 6]Best Student

Jr. wing 7]First in 12th
in Sociology

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6.4.3 – Total corpus fund generated

39000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LOCAL ENQUIRY COMMITTEE OF SHIVAJI UNIVERSITY KOLHAPUR	Yes	PRINCIPAL AND IQAC
Administrative	Yes	LOCAL ENQUIRY COMMITTEE OF SHIVAJI UNIVERSITY AND JOINT DIRECTOR OF MAHARASHTRA	Yes	PRINCIPAL AND IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities 1. Parent - Teacher meetings are held (twice a year) 2. Feed back utilised for teaching learning effectiveness. 3. Personal interaction and counselling of parents SUPPORT 1. Parents institute scholarships for meritorious students. 2. Valuable feedback from parents

6.5.3 – Development programmes for support staff (at least three)

1] The support staff is deputed to the training and development programs arranged by university and government 2] The training and development of support staff takes place through lectures arranged in the Saraswati club of the college 3] the training to the support staff is given by consultants and system developers who visit the institution for installing their systems.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Daily Vocabulary exercise through Vocabulary Work Book 2) Mobile Library 3) Cultural feast on the eve of Navratotsav which gives opportunity to the students to show their cultural talents

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Daily Vocabulary	15/06/2018	02/07/2018	15/03/2019	510

exercise
through
Vocabulary
Work Book

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Save Baby Campaign	19/03/2019	19/03/2019	50	30
Guest lecture on Health and Hygiene of Women	12/10/2018	12/10/2018	120	0
Essay competition on the theme Savitribai Phule	03/01/2019	03/01/2019	15	10
Rangoli competition for promoting gender equality.	13/10/2018	13/10/2018	110	40
Articles for Magazine Soliciting the Issues of Gender Equality	02/12/2018	30/04/2019	7	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The Environmental Consciousness is created among the students through the following activities: Tree plantation, E- Waste management program, Swaccha Bharat Abhiyan, Swacchata Pakhawada, World Environment Day, Best out of Waste Competition, etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	1
Scribes for examination	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/12/2018	1	AIDS rally	Ignorance about AIDS	90
2018	1	20	05/07/2018	20	Tree plantation	Ecological imbalance	150
2018	1	1	28/08/2018	1	Blood donation	Shortage of blood	80
2018	1	5	02/08/2018	25	Cleanliness campaign	Pollution	125
2018	1	8	30/06/2018	30	Voter awareness programs	Voters apathy	250
2018	1	1	24/06/2018	1	International Anti-Drug Addiction Day	Problems of Drugs addiction	50
2019	1	1	14/03/2019	1	Road Safety awareness program	Increase in road accidents	110

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Democracy Fortnight	07/01/2019	07/01/2019	20

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation
2. Celebration of World Environment Day
3. Eco friendly Campus - E - waste management Programme
4. Swatch Bharat Abhiyan
5. Save the Water and save the Life
6. Minimum usage of plastic.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Institution's Best Practices Best Practice No. 1 - Title :Socratic club

Objectives 1)Preparing students for effective critical thinking . 2)Developing communication skill. 3)To instill confidence of public speech among students. 4)Creating awareness among students about political, economic, social and cultural issues in the country . 5)Providing platform for students to train for elocution and debating competition. The Context Students speak comfortably in their day to day informal talk, but when it comes to standing and speaking before audience they hesitate. The lack of confidence and fear of public speaking is a great obstacle in the overall personality development of students .This necessitated a platform for students to connect with each other and express themselves. The socratic club offers this opportunity for students to build art of public speaking. The practice of expressing their views and opinions also help them to improve their English communication The Practice The socratic club meetings are held every Saturday in the afternoon. The in charge of socratic club decides topic for speech in consultation with the principal, faculty members and students, then it is communicated to students through notice. The students are encouraged to participate in the activities of the club and submit voluntarily their names. Evidence of success: Socratic club greatly improved students critical thinking and public speaking skills which helped them to bag prizes in debate and elocution competition. Further socratic club helped teachers for using debates in the classroom for students to understand topics in the syllabus and improve presentation skill. The alumni of our college attribute their success in academic and professional life to socratic club. Problems Encountered and Resources Required: 1)Motivating students to hunt for extra reading and bring them on the stage for first time. 2)The participation of large number of students puts pressure on physical infrastructure. 3)For effective discussion a well equipped physical resources with modern electronic gadgets should be installed.

Best Practice No. 2 Title : English Grammar and Vocabulary Exercise Objectives i)To enhance English language competence of the students with accuracy and fluency ii) To enrich English language vocabulary of the student The Context Being an English medium college, all subjects are purely taught in English. Hence, all students are inevitably required to have perfect understanding of English language for their better learning. But, it is quite difficult for some students, especially who come from Marathi medium schools or colleges. Therefore, college has initiated this activity that not only smoothens the burden of English as foreign language but makes students comfortable and confident while using it. This practice also plays significant role in the process of teaching and learning. The Practice Under this activity, students are given a verb one day before and very next day, they are supposed to make usage of the verb into all types of English Tenses with correct sentence composition. In addition to this grammatical task, college has designed a Vocabulary Workbook that comprises thousands of difficult words selected from the syllabus. This Workbook is compulsorily distributed to the students at the time of their admissions. During the English exercise, students are asked the meaning and spelling of ten consecutive words with correct pronunciation from the workbook. These tasks are randomly assessed by teachers everyday during the lecture. While doing this practice, if students fail or forget to perform, they are subject to bear penalty. Evidence of success The regular practice of the above tasks has brought about many positive and qualitative changes among the students. It has made students proficient in the usage of English language as a result their academic performance is improved. Most importantly, English is no more barrier to the students who come from Marathi medium schools. This practice has effectively developed the communication skill of the students. Apart from the academic purpose, students utilize English language fluency and knowledge for exploring future

opportunities. Problems Encountered and Resources Required This practice consumes extra time during evaluation and interrupts the lecture. Best Practice No. 3 Title : Saraswati Club Objectives a) To boost confidence and proficiency among the faculty members. b) To refresh faculty members from monotonous teaching of syllabi. c) To keep faculty members abreast of latest research in their subject and specific area of interest. d) To keep faculty members updated in subjects other than their own. e) To encourage faculty members for contribution of knowledge in their field of study. Context Faculty Members religiously perform the day- to- day activity of teaching syllabi to students from various classes. However only teaching syllabi results in weariness among them. They confine themselves to curricular activities and fail to keep pace with the latest changes that happen in their field or even in other fields of knowledge. Some of them lack confidence and have phobia of public speaking. To rid off from these difficulties faculty members needed a platform, which was realized by the constitution of Saraswati Club. Practice The Saraswati Club was inaugurated in the Academic year 1995-1996, since then the meetings of the Club are held on every Wednesday. A well researched paper is presented voluntarily by one or the other faculty member. The paper is followed by deliberations and active participation of all the staff members. Evidence of success Regular meetings of Saraswati Club have successfully moulded timid and inept faculty members into confident and proficient ones. This is reflected through their classroom teaching, students feedback and results, personal qualifications and achievements. Problems encountered and Resources required a) Timidity, Lethargy and Phobia on the part of some faculty members to present research papers. b) Need of modern electronic gadgets for effective presentation of papers. Best Practice No. 4 Title: Mobile Library Objectives: 1) To inculcate the habit of reading extra books, meaning the books other than those which pertain to the syllabus. 2) To overcome the shortage of space in the library. The Context It was observed that students mostly read the books only on curriculum and neglect the extra reading causing a lop sided personality. This made it imperative to devise some plan whereby they could be made to read extra books. Moreover, the college runs short of adequate space in the library making it necessary to find some way whereby students would no longer need to physically visit the library every time they need books. This is how the concept of mobile library was incubated. The Practice Under the scheme the librarian and the teachers having off lectures visit every class twice or thrice a week along with a trolley containing plenty of books on both curricular and extra curricular subjects. The students pick up any book they want based on the recommendation of the teachers or through their self choice. This is how the library is brought to students rather than the opposite. Evidence of Success The success of the scheme is evident from the fact that the library has now turned out to be thinly crowded unlike the over crowded earlier. Further the students are now found to have become habitual in asking for books for extra reading. To some extent this has also reflected in the quality of speech they deliver in the weekly Socrates Club. Problems Encountered and Resources Required The thin attendance of students in classes poses a problem in reaching out to them. No extra resources are required. Best Practice No. 5 Title - BLOOD DONATION CAMP Blood Donation Camp is organized every year in the college on the occasion of Death Anniversary of our Late founder President and Principal Shri Abasaheb Shinde, a visionary and a dedicated educationalist. Objectives and the context of the Practice Blood is a lifesaving element and regrettably is in huge shortage. Blood cannot be manufactured, so donation is the only source to those who are in need of blood. We realised that we have sizeable pool of the donors and we can share some responsibility of providing the blood to the society. Organising the blood donation camp on the occasion of death anniversary was a fitting tribute to our guiding force. The Practice A blood donation camp is organised by taking help of local Government Hospital or specialised NGO. The details of this event are brought to the notice of the students and the faculty well in

advance. The Volunteers from the students and faculty come forward either to donate blood or to assist the medical team. The medical examination like blood group, haemoglobin, weight, blood pressure of the donors is done by the visiting medical team and the physically fit volunteers are allowed for blood donation. Evidence of Success Around 50 bottles are collected in every camp. This endeavour towards the noble cause is well appreciated by government and non-government agencies. The donors get a certificate and 'Donor Card' that facilitates the supply of the blood to them or to their close relatives in case of need in future. The health of volunteers to the blood donation is examined in the camp. The stakeholders get immense satisfaction for their contribution in this social cause. A vital database of blood donors is now available

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://ddsscollegekop.com/Weblink.aspx>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

If we were to provide the details of the performance of our institution in one area which is distinctive to our vision, priority and thrust, we would unambiguously quote our Socrates Club. For the last 28 years the commitment, devotion and the dedication with which we have been relentlessly holding our weekly Socrates Club that has shaped the all round personalities of countless number of students. The club makes our students think hard and deep on a number of socio-economic, political, cultural and other issues in the universe and undisputedly contributes in moulding them to play a meaningful role in the reconstruction of our motherland. The uniqueness and distinctiveness of this club in shaping our students has been publically spoken and admired by our alumni on countless occasions. This has further deepened our faith in the club.

Provide the weblink of the institution

<http://ddsscollegekop.com/SOCRATESCLUB.aspx>

8.Future Plans of Actions for Next Academic Year

1] Establishment of Disaster Management Cell 2] Organize Guest Lectures on Social, Economics, Politics, etc. issues 3] Holding Workshop on Revised Syllabus 4] Hosting Zonal Sports Activities 5] Deputing College Faculties as Resource Persons 6] Voters' Registration Campaign 7] To Offer Inter-Library Facilities 8] To hold Spelling Contest 9] To celebrate Graduation Day Ceremony 10] To explore the possibility of quality improvement through various MOUs 11] To conduct Gender Sensitization activities 12] Rendering Career Guidance for Students 13] To organize Study tours, Film shows etc. 14] Organizing Workshops Seminars, etc. 15] Promotion of research activities 16] Motivating students to participate in various competition and seminars.